

**Stanwood-Camano School District**

# **School Improvement Plan 2016-2017**

## School Improvement Process

### **About our school:**

Saratoga is a Parent Partnership Program in the Stanwood-Camano School District that serves over 190 students enrolled in grades K-10. The major portion of student learning occurs outside of Saratoga's classrooms. Parents are the primary educators for students enrolled in Saratoga. Teachers and staff at Saratoga assist families by providing a quality, well-rounded, educational experience for their students. Most Saratoga students attend classes one day each week where they have opportunities to collaborate with peers and participate in a learning community. Classes are designed to be hands-on, engaging, and project oriented. Block classes are integrated around the core academic areas of language arts, science and math with an emphasis on technology integration. Students have opportunities to use computers and participate in field trips. Saratoga students and families have access to a variety of online resources.

Saratoga school is conveniently located in downtown Stanwood at 9307 271st Street NW. The facility occupies four buildings that provide classrooms, a science lab, a resource library, a teacher workroom, and office spaces. When attending classes at Saratoga all students have the use of laptop computers with wireless connectivity.

Saratoga students and their parents work closely with Saratoga teachers receiving assistance in goal setting, curriculum development, materials selection, lesson planning, and assessment. Saratoga teachers serve both as onsite instructors and as parent consultants. In their consultant role, Saratoga teachers help parents develop "Written Student Learning Plans," for each of their enrolled children. Parents meet with their Saratoga consultant at a minimum of once per quarter in a face-to-face collaborative meeting. The purpose of these meetings is to evaluate the effectiveness of the learning plans, review assessment results and set or modify learning goals. Parents also provide feedback of their child's progress each month through WINGS. The child's overall monthly progress is determined by the certificated teacher.

Intentional collaboration with Saratoga's parent educators is the key to our success as a parent partnership program. While we are pleased to provide curricular resources, classroom experiences and assessment opportunities for our students, it is the collaborative spirit of our school that best defines our purpose. As our students experience the joy of learning and the pride that results from accomplishments, we share a mutual satisfaction with our parent partners. Working collaboratively in educational partnerships with parent educators we focus on a common goal; the success of each and every student.

## **Mission Statement**

*Our mission at Saratoga School is to help each student achieve success as we serve and support our students and parent partners.*

## **Vision Statement**

*Our Vision at Saratoga School is:*

*To work collaboratively with parent partners for the educational benefit of Saratoga's students.*

*That each Saratoga student will develop a genuine sense of ownership and responsibility for his or her education.*

Saratoga School uses a variety of assessment measures to develop a profile of what students know and are able to do. These profiles are used to monitor and report student progress in meeting the Essential Academic Learning Requirements and Standards for the state of Washington.

#### Washington State Assessments:

The Smarter Balanced Assessments, Measurements of Student Progress, and the End of Course Exams are administered in the spring of each year. At Saratoga School the SBA tests are administered to students in grades three through eight in the subjects of English Language Arts and Math. Grades 5 and 8 take the MSP in Science, and ninth and tenth grade students take the Biology EOC exam upon completion of this course. Not all Saratoga students take the Washington State assessments. Some parent partners request that their students opt out of the state assessments. These parents must have an “Intent to Homeschool” form on file with the Stanwood-Camano School District. These students are still served by Saratoga, but at a reduced FTE percentage. Due to the fact that the total number of students taking any one particular series of tests is not always significant for the purpose of comparative analysis Saratoga’s state test scores are most useful for evaluating individual progress.

**NOTE: Saratoga SBA and EOC scores for grades 3, 6, 7, 8, and 10 did not qualify for statistical analysis due to the small number of students tested.**

#### Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP):

An essential assessment tool used at Saratoga is the Measures of Academic Progress. Saratoga students in grades 1 – 10 take the MAP assessment 3 times a year. Pre and post year assessments are administered in the fall and spring with a winter mid-year assessment. The fall assessments provide useful diagnostic information. Saratoga teachers, students and parents work closely with each student’s MAP data to develop individualized goals and to implement instructional strategies that target the goals. The mid-year MAP assessment provides a valuable opportunity to check for progress toward the established goals. The collaborative use of the MAP data in quarterly consultation with parents and students results in clear expectations, measured results and motivated learners.

#### NWEA MAP Data Tools:

Saratoga teachers, parents and students make extensive use of NWEA’s Dynamic Reporting Suite and DesCartes. These tools are essential to conducting and employing diagnostic and prescriptive instructional planning and support. The Dynamic Reporting Suite includes tools useful for individual and group analysis. DesCartes provides students, parents and teachers with specific examples of skills and concepts to develop, enhance and introduce.

Dynamic Reporting MAP data also provides Saratoga’s teachers with useful school-wide assessment information in reading and math. The reports below show the percentage of students who have met or exceeded their projected RIT from Fall of 2015 to Fall of 2016.

**Kindergarten-5th Grade**

**Summary data by subject**

	<b>Mathematics</b>	<b>Reading</b>
Percentage of Students who Met or Exceeded their Projected RIT	62.5%	51.8%
Percentage of Projected Growth Met	103.1%	108.8%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	56	56
Count of Students who Met or Exceeded their Projected Growth	35	29
Median Conditional Growth Percentile	60	51

**6th-10th Grade**

**Summary data by subject**

	<b>Mathematics</b>	<b>Reading</b>
Percentage of Students who Met or Exceeded their Projected RIT	41.7%	67.6%
Percentage of Projected Growth Met	89.4%	179.8%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	36	34
Count of Students who Met or Exceeded their Projected Growth	15	23
Median Conditional Growth Percentile	41	66

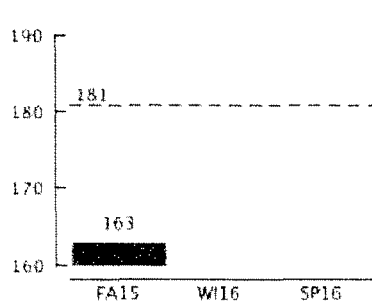
Student Goal Setting Worksheets are used to provide individualized growth goals for each student.



## Student Goal Setting Worksheet

<b>Student ID:</b> 4084145529	<b>Norms Reference Data:</b> 2015
<b>District:</b> Stanwood Camano School District	<b>Growth Comparison Period:</b> Fall 2015 to Spring 2016
<b>School:</b> Saratoga School	<b>Weeks of Instruction:</b> Start - 2 (Fall 2015)
<b>Term Rostered:</b> Fall 2015-2016	End - 32 (Spring 2016)

### Mathematics (MAP: Math 2-5 Common Core 2010 V2)



Projected RIT 181  
 My Goal \_\_\_\_\_  
 RIT Growth \_\_\_\_\_

	FA15	WI16	SP16
<b>Overall RIT Score</b>	<b>163</b>		
<b>Goal Performance</b>			
Operations and Algebraic Thinking	153-165		
Number and Operations	165-177		
Measurement and Data	166-178		
Geometry	142-156		

**Student Action Plan:** \_\_\_\_\_

**Program Goals:**

- 1) **Literacy-** 80% of Saratoga students will meet standard on the English Language Arts (ELA) Smarter Balanced Assessment (SBA).
- 2) **Math-** 80% of Saratoga students will meet standard on the Mathematics Smarter Balanced Assessment (SBA).
- 3) **Parental Involvement** - Increase parent involvement, communication and decision-making in our program.
- 4) **MAP Growth-** By spring of 2016, 75% of students in grades K-10 will meet or exceed their projected growth in MAP.
- 5) **Participation Rate** - Improvement of Student Participation Rate in State Testing by meeting or exceeding 95% participation rate as a school.

**ACTION PLAN: Literacy**

**STRATEGY:** Assign materials near grade level based on Smarter Balanced Assessment (SBA) and MAP data

**RATIONALE:** Best practices for struggling readers

ACTIVITY TO SUPPORT STUDENT ACHIEVEMENT	ACTIVITY ADDRESSING NEEDS OF NON-PROFICIENT STUDENTS	ACTIVITY ADDRESSING NEED FOR STAFF PROFESSIONAL DEVELOPMENT	TIMELINE TO PERFORM THE ACTIVITY	RESOURCES NEEDED TO CONDUCT THE ACTIVITY	PERSONS RESPONSIBLE TO ENSURE THE ACTIVITY IS COMPLETED	SPECIFIC MEASURES AND TIMEFRAME FOR MONITORING ACTIVITY'S EFFECTIVENESS
Provide appropriate instructional materials for students who are struggling in reading and/or writing.	Yes	NA	Fall 2016 and ongoing	SBA and NWEA Report Data to help identify students.	Teachers	Parent Resource Survey given in the spring.
Provide practice reading and writing prompts that align to SBA and MAP.	Yes	Training for using the SBA practice test. Training on how to use the Digital Library to find resources aligned to Washington State Learning Standards.	Fall 2016 and ongoing	No additional	Teachers	SBA and MAP Results



**ACTION PLAN: Math**

**STRATEGY:** Provide engaging math activities to promote math computation and problem solving.

**RATIONALE:** Best practices in teaching math.

ACTIVITY TO SUPPORT STUDENT ACHIEVEMENT	ACTIVITY ADDRESSING NEEDS OF NON-PROFICIENT STUDENTS	ACTIVITY ADDRESSING NEED FOR STAFF PROFESSIONAL DEVELOPMENT	TIMELINE TO PERFORM THE ACTIVITY	RESOURCES NEEDED TO CONDUCT THE ACTIVITY	PERSONS RESPONSIBLE TO ENSURE THE ACTIVITY IS COMPLETED	SPECIFIC MEASURES AND TIMEFRAME FOR MONITORING ACTIVITY'S EFFECTIVENESS
Provide appropriate instructional materials for students who are struggling in math.	Yes	None	Fall 2016 and ongoing	No additional	Teachers	Student survey
Provide practice math prompts that align to SBA and MAP.	Yes	Training for using the SBA practice test. Training on how to use the Digital Library to find resources aligned to Washington State Learning Standards.	Winter 2016	No additional	Teachers	SBA and MAP Results

**ACTION PLAN: Parent Involvement**

**STRATEGY:** To increase parent involvement through communication, collaboration and shared decision making.

**RATIONALE:** Our parent partners are an integral part of the success of the students in our program.

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Regular Parent Partnership Advisory Team meetings to address program and parent needs.	No	NA	Fall 2016 and ongoing	No additional	Lead Teacher	Parent survey
Regular and ongoing communication with our parents through newsletters and bulletin boards.	No	NA	Fall 2016 and ongoing	No additional	Teachers	Parent survey

**ACTION PLAN: MAP Growth**

**STRATEGY:** Specific MAP goal setting in reading and writing.

**RATIONALE:** MAP performance is a good predictor of proficiency on Washington State Assessments.

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Communicate with teachers and parents what the student growth goals are in math and reading.	Yes	Training on NWEA Reports with teachers and parents.	Fall 2016 and ongoing	No additional	Lead Teacher	MAP data
Provide resources and goal information to parent educators and teachers through Descartes.	Yes	Training on NWEA Descartes with teachers.	Fall 2016 and ongoing	No additional	Teachers	MAP data
Include students in the goal setting process.	Yes	None	Winter and Spring MAP window.	No additional	Teachers	MAP data

**Saratoga School Improvement Actions/Strategies to Improve Student Participation Rate on the Smarter Balanced Assessment**

**Goal Area: Improvement of Student Participation Rate in State Testing by meeting or exceeding 95% participation rate as a school.**

<b>Activity</b>	<b>Who is Responsible</b>	<b>By When</b>	<b>Resources</b>	<b>Evidence</b>
Parent Letters informing parents about testing and how their child (ren) can be successful	Monica McDaniel	Prior to testing in 2016	OSPI	Parent letter
Parent night offered for more information and hands-on experience with the Smarter Balanced Assessment	Saratoga Staff	Prior to testing in 2017	District Assessment Coordinator  Smarter Balanced Practice Tests	Parent Night Scheduled
Meeting with or talking directly to parents who are choosing to opt their child (ren) out of testing	Saratoga Staff	Prior to testing in 2016		Evidence of meetings
Reformat our WSLP to highlight the expectation that students enrolling at 100% are required to take part in state testing.	Monica McDaniel	May 16, 2016	Saratoga School WSLP	New WSLP